

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَلْتَنْظُرْ نَفْسٌ مَّا قَدَّمَتْ
لِغَدٍ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ خَبِيرٌ بِمَا تَعْمَلُونَ
[سورة الحشر ١٨]

O believers! Be mindful of Allah and let every soul look to what
'deeds' it has sent forth for tomorrow. And fear Allah, 'for'
certainly Allah is All-Aware of what you do
[Surah Alhashr: 18]

GRADE 9 | NEWSLETTER

April 22 - April 26, 2024

ANNOUNCEMENTS

EIA HERITAGE FAIR

April 24, 2024

Please be advised that EIA's Heritage Fair is on Wednesday, April 24th.

SCHOLASTIC BOOK FAIR

April 22 - April 26

Please be advised that the Scholastic Book Fair is on Monday, April 22nd - Friday, April 26th in the school library between 8AM and 4PM. There will also be an Islamic Book Fair.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a grey school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Apr 22	Tuesday Apr 23	Wednesday Apr 24	Thursday Apr 25	Friday Apr 26
Science					
Social (9D, E)				Chapter 7 Project	Chapter 7 Exam
Math (9A, B, C)	Chapter 9 Test		Unit 2 Exam Part A	Unit 2 Exam Part B	
Language Arts					
Arabic	Spelling Quiz Level 3	Vocabulary and Reading Quiz Level 4 Vocabulary & Reading Quiz Level 2 Grammar Quiz Level 3		Spelling Test Level 5	
Islamic Studies	Tafseer Quran quiz (Al Mulk)	Quran Memorization test (9A, 9E)			Quran Memorization test (9B, 9C, 9D)

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS: UNIT 5

- Quran recitation, tafseer and memorization of Surah Al-Mulk ayahs: 19 to 21
- Tajweed rules: Revision
- Aqeedah unit: al-Qadr, the destiny of fate (continue)

IMPORTANT DATES

- ❖ *Monday, April 22: Tafseer Quran test (Ayahs 1-15) Surah Al Mulk*
- ❖ *Wednesday, April 24: Quran memorization test (Ayahs 15-18) Al Mulk (9A, 9E)*
- ❖ *Friday, April 26: Quran memorization test (Ayahs 15-18) Al Mulk (9B, 9C, 9D)*

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Continue the lesson “منظمة اليونسف”
- Oral activity in the book about the suffering of people during the war
- Do the writing part of the lesson
- Start the new grammar lesson “الضمائر”

IMPORTANT DATES

- ❖ *Thursday, April 25:* Spelling test

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Practice reading lesson 12 وسائل النقل in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 12 (posted on Google Classroom).
- Reviewing the grammar, page 58.

IMPORTANT DATES

- ❖ *Tuesday, April 23:* Vocabulary and Reading Quiz.

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- الإسم المذكر والاسم المؤنث
- Grammar: الجملة الاسمية والجملة الفعلية questions.
- Comprehension Questions أتعلم ديني

IMPORTANT DATES

- ❖ *Monday, April 22:* Spelling Quiz page 91 (9A, 9B)
- ❖ *Tuesday, April 22:* Grammar quiz for (9C, 9D, 9E)

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- New lesson أعمل مهندسة / I Am an Engineer pg. 104-107.
- New vocabulary العبارات الأساسية (blue box) pg. 104.
- Answering questions pgs. 105-107
- Learning about “الزمن”, “المهن”/ Time/ Professions- Careers
- Hijri Calendar project.(Due April, 30)

IMPORTANT DATES

- ❖ *Tuesday, April 23: Vocabulary & Reading Quiz (9A, 9B/ 9C, 9D, 9E)*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATHS 9A, 9B, 9C

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Unit 2 Review

- Chapter 5: Polynomials I
- Chapter 7: Polynomials II
- Chapter 6: Linear Relations
- Chapter 8: Linear Algebra
- Chapter 9: Inequalities

IMPORTANT DATES

- ❖ *Monday, April 22: Chapter 9 Test*
- ❖ *Wednesday, April 24: Unit 2 Test Part A*
- ❖ *Thursday, April 25: Unit 2 Test Part B*
- ❖ *Wednesday, June 13: PAT Part A (9:00 AM - 10:00 AM)*
- ❖ *Wednesday, June 19: PAT Part B (1:00 PM - 3:40 AM)*

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: kgebv7p
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS:

- PAT Review
- Narrative Writing Review
- Functional Writing: Business Emails
- Formal Phrases Quiz

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9D, 9E

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS: CHAPTER 7

- What role should consumerism play in our economy?
- factors that link consumer behavior to identity
- how to analyze advertisements
- cartoons about consumerism
- consumerism in North America
- boycotts

IMPORTANT DATES

- ❖ *Thursday, April 25:* Chapter 7 project
- ❖ *Friday, April 26:* Chapter 7 exam

RESOURCES

- ★ Google Classroom Codes:
- ★ 9D: fr2spvz
- ★ 9E: ssaq27a
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

UNIT E: SPACE EXPLORATION

- Topic 3: Spectroscopy

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Floor Hockey
 - ◆ Team play
 - ◆ Hand eye coordination
 - ◆ Passing and receiving
 - ◆ Shooting
 - ◆ Leadership
 - ◆ Teamwork
 - ◆ Positive interaction

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Flag Football: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: Life Roles and Career Management

- Students will refine personal goals and priorities relevant to learning and career paths; e.g., investigate education programs including senior high school programs and those related to potential careers.
- Students will extend and improve a personal portfolio; e.g., include sample application form, personal résumé, answers to typical interview questions as well as analyze the potential impact of volunteerism on career opportunities.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Body Image: Identify and apply positive health strategies to deal with issues such as stress, anxiety, depression, and eating disorders.
- Examine media influence(s) on self-image and behaviour.
- Investigate the impact and importance of active healthy lifestyle practices on mental-emotional health issues.

IMPORTANT DATES

- ❖ *TBA*: Canadian Student Alcohol and Drugs Survey (CSADS)

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS: Healthy Relationships

- How to maintain a healthy relationship among others.
- Ethical Behaviour.
- How to show ethical behaviour.
- Strategy to maintain healthy relationships

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: shcol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Brownies

IMPORTANT DATES

❖ *Every Friday*: Please bring tupperware to take your food home.

RESOURCES

★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- **Remember the Titans** : In 1971 Virginia high school football was everything to the people of Alexandria. But when the school board was forced to integrate an all-black school with an all-white one, the very foundation of football's tradition was put to the test

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Improvisation: the art of creativity

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Woodworking

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Google Classroom: oxzlbx6

ART

Neemat Khursan // neemat.khursan@islamicacademy.ca

TOPICS

- Students will be working on cardboard masks inspired by picasso.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: dcf8ab

ISLAM AWARDS CRITERIA

The 10th Annual ISLAM Awards will be held on **Friday, October 4th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

You must attend the ceremony to get your award.

Quran recitation Award:

Criteria for Junior High:

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Criteria for Senior High:

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Islamic Studies Award:

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Khatib/Speech Award:

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Arabic Language:

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

Academic:

This award will be given to the students who achieve the following:

Criteria for Junior High:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

Criteria for High School:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the **1st and 2nd semester results**.

Any course taken outside the Academy will not be considered for this Award.

Diploma & AP Stars:

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

Top Academic:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The

students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

Leadership as an Active Citizen:

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

Athlete of the Year Award:

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

EIA Profile Award:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

Alumni Award:

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.