# **Edmonton Islamic Academy**





# March - Kindergarten



# **News and Reminders:**

Career Dress Up Day: Wednesday, March 6th

Parent/Teacher Conference: Thursday, March 7th (2:30-6:30)

Parent Halaqa: Thursday, March 7th (7:00 - 8:00) in ARCA

Parent/Teacher Conference: Friday, March 8th (8:00 - 4:00) No school for

KG-Grade 9 students

Last Day of Classes before Spring Break: March 28th

First Day Back to School: April 15th

#### **Edmonton Islamic Academy**

Principal: Mr. Ibhrahim Abougouche abraham.abougouche@islamicacdemy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca

#### **Team of Educators:**

Ms. Fatima Younes; Ms. Jinan Yassine Ms. Nimeh Othman; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Nadia Alramahi

Ms. Dana Huoseh: Ms. Seham Rahime: Ms. Sabina Sekander:

Ms. Tahseen Anwar; Ms. Mahasin Mashriky

# Message from our Imam:



Shaban, the eighth lunar month of the Islamic lunar, or Hijri, year, follows the sacred month of Rajab (7) and precedes the obligatory fasting month of Ramadan (9). Rather than making Shaban a period of "religious" intermission, that makes it a crucial time of preparation. One must prepare spiritually, physically, and financially to enter Ramadan maximally sharp and ready to reap its one-time windfall of blessings.

Usamah ibn Zayd, whom the Prophet, on him be peace, treated as a member of his own family. The young Companion narrates:

I said: O Messenger of Allah! I do not see you fasting [as much] in any other month like you fast in Shaban. He said: 'That is a month — between Rajab and Ramadan — that people overlook. It is a month, moreover, wherein deeds go up to the Lord of the Worlds, and I like for my deeds to go up while I am fasting.'"

The implication of what the Prophet, on him be peace, has said to Usamah, God be pleased with him, is that in relation to the merit of observing voluntary fasts, not even the sacred months match the ones closest to Ramadan, meaning Sha'ban, which comes directly before it, and Shawwal, the 10th lunar month, which immediately follows Ramadan, and harbors the Six White Days for fasting, which when fasted in addition to the fast of Ramadan equate in divine reward to one's fasting that entire year. The two months straddling the obligatory fast of Ramadan, then, comprise the best preparatory and augmenting months, respectively, for one's additional fasts.

Shaban gives us a chance to train our souls rigorously, like an athlete training for a major event. The consequential moment of winning and losing, in this case, is Ramadan.

For the reason of using our fasts to discipline the soul, the Prophet, on him be peace, does not ban us from talking. But he challenges us with the charge of controlling our tongues against corrupt or irreligious speech as part of our fast. To break this is to break our fast (though if we fall into it, we may still not break our physical fasts). He said:

One who does not give up evil and ignorant speech, and the acts that accord with this, Allah has no need for him to give up food and drink" (Ibn Majah).

May Allah accept accept our uplifted good deeds in shaban and let us approach Ramadan with full blessing and peace Ameen

JazakAllahu Kheirun, Sheikh Jamal 780-454-4573



# Message from your Assistant Principal

Salam Walakum Dearest Children and Parents,

Masha'Allah and congratulations to our little ones for reaching the beginning of the seventh month of school. Value your time with your families, cherishing these moments is truly important as life moves quickly. Keep enjoying through school and savour the moments that come your way.

The Student Led Conference in March is an important event where the child takes the lead in showcasing their learning progress. While the teacher will be present, this is not a typical parent-teacher conference and provides a unique opportunity for your child to demonstrate their growth and accomplishments. **Please bring your child with your to the conference.** If necessary, parents can always schedule a separate appointment for additional discussions or concerns.

It is indeed wonderful that the academy is accommodating families by modifying hours during the transition from Shaban to Ramadan. Additionally, it's a blessing that the last ten days of Ramadan will coincide with spring break, allowing children and staff to fully observe this special time with their families. This will surely make it easier for everyone to fully embrace the spiritual significance of Ramadan.

In our weekly assembly the children will be working on what "Self Control" looks and sounds like. I thought this is fitting especially during Ramadan as the families will Insha'Allah be fasting. Please use these terms in your homes.

May Allah SWT shower blessings to you and your loved ones.

JazakAllahu Kheirun,
Ms. Mariam
Assistant Principal
ECLC (KG and Grade 1)
Mariam.abougouche@islamicacademy.ca
780-454-4573

# **Things to Remember**

### Bring Back Bedtime Stories

Do you want your child to have the greatest success in literacy? It is team work school/family, it is essential that your child is exposed to reading each and every night.



# Spiritually Preparing our Littles for Ramadan:

- Listening to Quran daily
- Reciting Surahs they have learned
- Making
   Meaningful Duaa
   for the Ummah
- Developing Self Control (Sabr)



# Reading Comprehension:

Reading comprehension begins at a very young age.

It is important that
when you read a story
to your child to discuss
the main events.
Retelling the story is a
great way to check for
understanding.
Pay attention to:
Is your child giving you
details as she/he
retells?
Is your child
understanding the main
concept of the story?

### Why it is Beneficial to Pack Healthy Lunches and Snacks:

Healthy eating can help your child feel good, stay at or reach a healthy weight, and have lots of energy for school and play.



# Curriculum Update for March

### Islamic Studies:

- The children will complete learning the full Surah Qurayesh
- The children will learn the first two Ayats of Surat Aleef
- The students will learn the following names
   of Allah SWT (Alaaleem العليم, AlQabeth القابض,
   AlBasit الباسط, Alkhfeth الخافض)
- The students will learn the Hadeeth: "Tasaharo Faena fe Ssohore barakah"
- The students will learn about our beloved
   Muhammad best friends (the four khalifas).

## Surah Quraish

BISMILLÄHI R-RAḥMĀNI R-RAḥĪM
LI-ILĀFI QURAYSHIN
ILĀFIHIM RIḥLATA SH-SHITĀ'I WAŞŞAYFI
FALYA'BUDŪ RABBAHAZĀ L-BAYT
ALLADHĪ AL'AMA-HUM MIN JU'IN WA

## Literacy:

- The students will be reading, writing and working with the letters: Jj, Zz, Yy, Xx, Vv,
- The students will be learning the vowel sounds of: Aa, Ee, Ii, Oo and Uu
- The students will be listening to stories while visualizing for a better understanding (comprehension).
- The students will complete a story for their published class book "Young Authors"

### Arabic:

- The students will learn the following letters: ∴ (sheen); - (jeem); · (thaal); - (ha)
  - The children will read, write and colour pictures corresponding to the letters taught.
  - The children will do various activities corresponding to the letters.



# Math:

- The children will identify repeating patterns
- The children will predict the next elements in a repeating pattern
- The children will create repeating patterns up to three repeating elements



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# Citizenship and Identity:

- The children will learn about the virtues of Ramadan
- The children will learn that Ramadan is the ninth month of the Islamic calendar.
- The children will learn that Ramadan is considered one of the holiest months and Muslims believe that some of the first verses of the Quran were revealed to the prophet Muhammad (PBUH) during the month of Ramadan.
- The children will also understand that it is also one of the Five Pillars of Islam, enabling Muslims to feel closer to Allah SWT.
- The children will develop self control and patience as their families and teachers fast



# Student Led Conferences Responsibilities and **Protocol**

Presenter: Student	Stakeholders: Parents and Teachers
<ul> <li>Before the Conference:</li> <li>Student maintain a portfolio of work samples</li> </ul>	<ul> <li>Before the Conference:         <ul> <li>Families communicate to the teacher any specific concerns or questions to be addressed during the conference.</li> </ul> </li> </ul>
<ul> <li>During Conference:</li> <li>Student leads the entire conference.</li> </ul>	During the Conference:  • Stakeholders ask follow up and clarifying questions during the Student-Led conference.
After Conference:  • Student takes a deliberate actions to work towards achieving their personal goals set forth during the conference.	After the Conference: Stakeholders work with student to achieve the goals set forth during the conference.