# Edmonton Islamic Academy



EIA offers a high quality education, embedded in Islamic values, to enable students to become RESPECTFUL, RESPONSIBLE, SUCCESSFUL leaders and contributors to society.



# قَالَ رَسُولُ اللَّهِ صلى الله عليه وسلم:

قَالَ اللّٰهُ عَزَّ وَجَلَّ كُلُّ عَمَلِ ابْنِ آدَمَ لَهُ إِلاَّ الصِّيَامَ هُوَ لِي وَأَنَا أَجْزِي بِهِ فَوَالَّذِي نَفْسُ مُحَمَّدٍ بِيَدِهِ لَخِلْفَةُ فَمِ الصَّائِمِ أَطْيَبُ عِنْدَ اللَّهِ مِنْ رِيحِ الْمِسْكِ

[صحيح مسلم]

### The Prophet PBUH said:

Allah, the Majestic and the Exalted, said: Every act of the son of Adam is for him except fasting. It is done for My sake, and I will give a reward for it. By Allah in Whose Hand is the life of Muhammad, the breath of the observer of fast is sweeter to Allah than the fragrance of musk.

### [Sahih Muslim]





# **GRADE 9** | NEWSLETTER

March 11 - March 15, 2024

# ANNOUNCEMENTS

DAYLIGHT SAVINGS STARTS *Sunday, March 10* Please be advised that Daylight Savings Time begins Sunday, March 10th.

# UNIFORM POLICY

#### Junior High Girls:

Girls are required to wear a grey school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.** 

#### Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment**.

#### Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

### **RAMADAN BASKET**

#### Ongoing

With Ramadan, only a week away, help Muslims less fortunate worldwide ensure that they have a meal to break their fast by donating a Ramadan Food Basket.



# **ATHLETICS**

You are now able to view upcoming Junior High games and practice times using this <u>link</u>, and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d** 

# **MESSAGE FOR THE PARENTS/GUARDIANS**

#### Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

#### **General Strategies:**

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support.**
- Help Sessions: We have multiple help sessions running during the school day to support students who may be struggling in each subject. Please ask your child's teacher for the timings of these sessions and ensure your child attends.
- Attend parent-teacher meetings: Please continue to communicate with your child's teachers to understand which areas they need support in.

#### Language Arts:

- **Reading**: Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- Writing: You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

#### Math

• **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

#### **Science & Social Studies**

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan! Secondary Team

# **CORE CLASSES**

# **UPCOMING ASSESSMENTS (TEST/ QUIZ)**

Subject	<mark>Monday</mark> Mar 11	<mark>Tuesday</mark> Mar 12	<mark>Wednesday</mark> Mar 13	Thursday Mar 14	<mark>Friday</mark> Mar 15
Science					
Social (9D, E)		Scarcity/ Factors of production quiz	Chapter 6 Source Analysis booklet due		
Math (9A, B, C)			7.1/7.2 Quiz		Chapter 7 Test
Language Arts					Reading Comprehension Quiz
Arabic		Vocabulary and Reading Quiz Level 4 Vocabulary & Reading Quiz Level 2		Grammar Quiz (Level 5)	
Islamic Studies					

# ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

#### **TOPICS: UNIT 3**

- → Ramadan Quran program starts
- → Fiqh Unit: Fiqh Assiyam (fasting)
- → Learning rules of tajweed: Madd

#### **IMPORTANT DATES**

✤ None

#### **RESOURCES:**

- ★ Google Classroom Codes:
  - 9A: v5rcb7a
  - 9B: 6cewqwj
  - 9C: cvkffin
  - 9D: 053tigx
  - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer★ 40 Hadith book
- ★ Sunnah.com

# **ARABIC STUDIES**

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

# Level 5: TOPICS

→ Continue on the grammar lesson الجملة الأسمية - أنواع المبتدأ والخبر.

#### **IMPORTANT DATES**

Thursday March 14: Grammar Quiz

### RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
  ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

# ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 4: TOPICS

- → Practice reading lesson 10 شلالات نياجارا in Al-Hadigah textbook.
- → Reviewing the vocab words from lesson 10 (posted on Google Classroom).
- $\rightarrow$  Reviewing the grammar, page 50.

#### IMPORTANT DATES

Tuesday, March 12: Vocabulary and Reading Quiz.

#### RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook Level 4.

# **ARABIC STUDIES**

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- → Reading lesson: أحب المطالعة
- → Comprehension Questions
- → Ramadan Calendar Projects
- → Page 91: العبارات الأساسية
- → Prepositions of Place

#### **IMPORTANT DATES**

None

#### RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

# **ARABIC STUDIES**

Abir Salla // abir.salla@islamicacademy.ca

### Level 2: TOPICS

- → Practice reading حصة العربية / The Arabic Class pg. 24
- → Practice vocabulary pg. 24 العبارات الأساسية (blue box)
- $\rightarrow$  Answering questions pgs. 25-27.
- → Learning about أداة الاستفهام هل/ Is ? Yes/ No Questions + worksheet.
- → Learning about /opposites (easy ,difficult, beginning, end)( الأضداد (صعبة سهلة بداية نهاية )

#### IMPORTANT DATES

Tuesday, March 12: Vocabulary & Reading Quiz.

### RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets

★ Arabic Dictionary

# **MATHS 9A, 9B, 9C**

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

### **TOPICS: Chapter 7: Multiplying and Dividing Polynomials**

- → Chapter 7.1 Multiplying and Dividing Monomials
- → Chapter 7.2 Multiplying Polynomials by Monomials
- → Chapter 7.3 Dividing Polynomials by Monomials

#### **IMPORTANT DATES**

- ♦ Wednesday, March 13: 7.1/7.2 Quiz
- Friday, March 15: Chapter 7 Test
- Wednesday, June 13: PAT Part A (9:00 AM 10:00 AM)
- Wednesday, June 19: PAT Part B (1:00 PM 3:40 AM)

#### RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: kgebv7p
- ★ <u>https://courses.lumenlearning.com/suny-beginalgebra/</u>
- ★ https://ca.ixl.com/math/grade-9
- ★ <u>https://questaplus.alberta.ca/</u>
- ★ https://www.khanacademy.org/

# ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

#### **TOPICS:**

- → PAT Prep Part A
- → Functional Writing: Business Emails
- → Formal phrases
- → Mechanics Usage & Grammar Practice

#### **IMPORTANT DATES**

None

### RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

# SOCIAL 9A, 9B, 9C

Summaya Aden // summaya.aden@islamicacademy.ca

### **TOPICS: Chapter 6**

- → To what extent do different economic systems affect quality of life?
- → Scarcity
- → What's an economic system?
- → Canada versus United States
- → Supply and demand
- → Competition

#### **IMPORTANT DATES**

- Tuesday, March 12: Chapter 6 scarcity quiz
- Wednesday, March 13: Chapter 6 source analysis booklet due

#### RESOURCES

- ★ Google Classroom Codes:
- ★ 9D: fr2spvz
- $\star$  9E: ssaq27a
- ★ Remind: soceia

# SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

# UNIT D: ELECTRICAL PRINCIPLES AND TECHNOLOGIES

- → Topic 6: Electromagnet
- → Topic 7: Power and Efficiency

#### **IMPORTANT DATES**

✤ None

#### RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <u>https://questaplus.alberta.ca/</u>

# PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

# TOPICS

- → Soccer
  - ♦ Fair play
  - Passing
  - Kicking
  - Shooting
  - Positioning
  - Cardiovascular Health
- → Beep test

#### **IMPORTANT DATES**

✤ None

### RESOURCES

★ None

# **PHYSICAL EDUCATION BOYS**

Billal Hajji // billal.hajji@islamicacademy.ca

# TOPICS

→ Cooperative Games: leadership, teamwork, cooperation and positive interactions

### **IMPORTANT DATES**

None

### RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

# **HEALTH 9C**

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

### **TOPICS: Financial Management**

→ Students will be able to apply personal financial management skills such as taxes, budgeting and improving financial literacy

### **IMPORTANT DATES**

✤ None

### RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

# HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

# TOPICS

- → **Body Image:** Identify and apply positive health strategies to deal with issues such as stress, anxiety, depression, and eating disorders.
- → Examine media influence(s) on self-image and behaviour.
- → Investigate the impact and importance of active healthy lifestyle practices on mental-emotional health issues.

#### **IMPORTANT DATES**

✤ None

#### RESOURCES

- ★ Remind codes:
  - 9A-9D-9E Code: ch983e

# **HEALTH 9B**

Abir Salla // abir.salla@islamicacademy.ca

### **TOPICS: Healthy Relationships**

- → How to maintain a healthy relationship among others.
- → Ethical Behaviour.

#### **IMPORTANT DATES**

None

### RESOURCES

- ★ Google Classroom code: shcol7f
- ★ Remind code: heia9

# **BOARD GAMES**

Billal Hajji // billal.hajji@islamicacaemy.ca

# TOPICS

- → Introduction to Board Games Understand the variation and dynamics of the games
- → Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

### IMPORTANT DATES

✤ None

RESOURCES

★ None

# FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

# TOPICS

- → Learn Kitchen Basics
- → Cook and Bake
- → Spaghetti and Garlic Butter Sauce

### IMPORTANT DATES

• *Every Friday:* Please bring tupperware to take your food home.

RESOURCES

★ None

# FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

# TOPIC

→ **Rudy**: It is an account of the life of Daniel "Rudy" Ruettiger, who harboured dreams of playing football at the University of Notre Dame despite significant obstacles.

### IMPORTANT DATES

None

# RESOURCES

★ None

# DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

# TOPICS

→ Tableaux

# IMPORTANT DATES

✤ None

# RESOURCES

★ None

# STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

# TOPICS

→ Students will start the first unit of STEAM, electronics, learning about the parts of a circuit, series and parallel circuits, and applying what they learned to build a popsicle stick home.

# IMPORTANT DATES

None

# RESOURCES

★ Google Classroom: oxzlbx6

# ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

### TOPICS

→ Students will be finishing their landscape paintings by using a palette knife to paint the foreground.

# IMPORTANT DATES

✤ None

### RESOURCES

★ Remind code: dcf8ab

# ISLAM AWARDS CRITERIA

The 10th Annual ISLAM Awards will be held on **Friday, October 4th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

#### You must attend the ceremony to get your award.

#### Quran recitation Award:

#### <u>Criteria for Junior High:</u>

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

#### Criteria for Senior High:

This award will be given to the most successful six students from High School.

- The students must meet the following criteria to receive the award:
- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
  - Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

#### **Islamic Studies Award:**

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

#### Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

#### Khatib/Speech Award:

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

#### Arabic Language:

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

#### Academic:

This award will be given to the students who achieve the following:

#### Criteria for Junior High:

- Honorable Mention: requires (74.5% 79.4%) based on an average of the 4 core subjects.
- Honors: requires (79.5% 89.4%) based on an average of the 4 core subjects.
- Honors with Distinction: requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

#### Criteria for High School:

- Honorable Mention: requires (74.5% 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% 89.4%) based on an average of 4 core subjects.
- Honors with Distinction: requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the 1<sup>st</sup> <u>and</u> 2<sup>nd</sup> semester results. Any course taken outside the Academy will not be considered for this Award.

#### Diploma & AP Stars:

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

#### Top Academic:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The

students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

#### Leadership as an Active Citizen:

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

#### Athlete of the Year Award:

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

#### EIA Profile Award:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

#### <u>Alumni Award</u>:

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.