

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
إِنَّ مِنْ خِيَارِكُمْ أَحَابِسَكُمْ أَخْلَاقًا
[صحيح مسلم]

The Prophet PBUH said:

The best amongst you are those who are best in morals
[Sahih Muslim]

GRADE 7 | NEWSLETTER

January 29 - February 2, 2024

ANNOUNCEMENTS

BLACK HISTORY MONTH

February, 2024

Please be advised that the month of February is Black History Month. EIA will be hosting a variety of fun programs and activities to bring awareness to the intriguing and varying aspects of black history.

WORLD HIJAB DAY

February 1, 2024

Please be advised that February 1st is World Hijab Day. The World Hijab Day Committee has prepared a short presentation and some activities for all staff and students from Grade 2 - 12 during morning duaa.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, or the public library or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Jan 29	Tuesday Jan 30	Wednesday Jan 31	Thursday Feb 1	Friday Feb 2
Social Studies			Chapter 5 Exam	Chapter 5 Exam	Chapter 5 Exam
Science					
Math			11.1 /11.2 Quiz		
Language Arts	Research Project Duo-tangs are due (7A-7E) Presentations begin (7E)	Presentations begin (7D, 7A)	Presentations begin (7B,7C)		
Arabic	Reading & Vocabulary Quiz Level 2				
Islamic Studies		Al Jinn (1-10) test (memo & meaning) (7B)		Al Jinn (1-10) test (memo & meaning) (7A, 7D)	Al Jinn (1-10) test (memo & meaning) (7C, 7E)

ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

TOPICS

- QURAN: Al Jinn (1-10) test (memo & meaning)
- Tajweed: stopping rules (Qawaid Al Qaqf)
- Qasas: The greatest king (Suleyman AS stories)

IMPORTANT DATES

- ❖ *Tuesday, January 30:* Al Jinn (1-10) memorization and meaning test (7B)
- ❖ *Thursday, February 1:* Al Jinn (1-10) (memorization and meaning test (7A, 7D)
- ❖ *Friday, February 2:* Al Jinn (1-10) memorization and meaning test(7C,7E)

RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokz7

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3:

- Revision for midterms:
 - ◆ حروف الجر
 - ◆ حروف العطف
 - ◆ أنواع الإسم

- ◆ الفعل الماضي والفعل المضارع
- ◆ إسم الإشارة للعاقل

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: @level3-eia

Google Classroom Code: omka3k5

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 2: REVISION

- Revision for Mid-Terms.
- Review all Arabic lessons covered.
 - ◆ Unit 1 pgs. 6-17 (محور التعارف)
 - ◆ Unit 3 pgs. 34 - 45 (محور السكن)
 - ◆ Lesson pg. 70- 76. Family Cooperation (تعاون أسرة)
 - ◆ Lesson pg. 76-79. Weather in Canada. (الطقس في كندا)
 - ◆ Lesson pg. 114- 117. In a Furniture Shop. (في محل الأثاث)
- Practice reading Ayahs 31-48 from Surat Al Waqi'ah.

IMPORTANT DATES

- ❖ Monday, January 29: Reading & Vocabulary Quiz (pg. 76)

RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Revision for Mid-Terms.
- Review all Arabic lessons covered.
 - ◆ Unit 1 pgs. 6-17 (محور التعارف)
 - ◆ Unit 3 pgs. 34 - 45 (محور السكن)
 - ◆ Lesson pg. 70- 76. Family Cooperation (تعاون أسرة)
 - ◆ Lesson pg. 76-79. Weather in Canada (الطقس في كندا)
 - ◆ Lesson pg. 114- 117. In a Furniture Shop (في محل الأثاث)
- Practice reading Ayahs 31-48 from Surat Al Waqi'ah.

IMPORTANT DATES

- ❖ Monday, January, 29: Reading & Vocabulary Quiz (pg. 76)

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 1: TOPICS

- Midterms review begins.
- Please review all the letters and vocabulary
- Review the lesson we covered in class: الشدة - اللام الشمسية و القمرية - حروف الجر والاسم المجرور - التنوين - شروط عمل - حروف المد - السكون

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

TOPICS

- Short Stories Unit
- New reading passages on Google Classroom for December.

IMPORTANT DATES

- ❖ *Monday, January 29:* Research Duotang is due for all classes
- ❖ *Tuesday, January 30:* Research presentation begin (7E,7D,7A)
- ❖ *Wednesday, January 31:* Research presentations begin (7B, 7C)
- ❖ *Daily:* please read 30 minutes daily. Don't forget to read the assigned reading passages on Google Classroom for practice. **Students have 5 books** to read by the end of May. Most students have not even started. Please ensure that this is completed.

RESOURCES

- ★ Message the code below to this number please: (778) 402-6346
- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
 - Google Classroom code for 7a: 36zu6rx
 - Google Classroom code for 7b: xcetnqz
 - Google Classroom code for 7c: 5r7pxur
 - Google Classroom code for 7d: v2hd7ce
 - Google Classroom code for 7e: 4ipms4t

SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC: Chapter 5

- Explain how competition between Britain and France shaped Canada
- Describe the challenges of coexistence among British, Canadian, and First Nations people and how these challenges were met

IMPORTANT DATES

- ❖ *Wednesday January 31:* What Side Are You On Project (7A, 7B, 7C, 7D)
- ❖ *Thursday February 1:* What Side Are You On Project (7E)
- ❖ *Thursday, February 1:* Chapter 5 Exam (7A, 7B, 7C, 7D)
- ❖ *Friday, February 2:* Chapter 5 Exam (7E)

RESOURCES

- ★ Google Classroom:
 - ★ 7A: ljdz5te
 - ★ 7B: uldgiad
 - ★ 7C: a6fy6gc
 - ★ 7D: nv3ua5x
 - ★ 7E: yssx3i6
- ★ Remind:
 - 7A: socst7a
 - 7B: socst7b
 - 7C: socst7cc
 - 7D: socst7d
 - 7E: socst7e

- ★ Textbook available on Google Classroom “Our Canada” and the school library.

MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Chapter 11 : Solving Equations

IMPORTANT DATES

- ❖ *Wednesday January 31:* Topic 11.1 / 11.2 Quiz

RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath
- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS:

- Unit A (1): Interactions and Ecosystems
- [[Textbook Reference](#) [TB Page 2-87] Topic 1 to Topic 7 || Duration Time: Jan 2nd week - Feb 4th week]
- **This Week Classroom Learning:** Unit 1 -Topics 4-5 (continued...)
- **Unit 1 Focused Questions:**
- How do human activities affect ecosystems?
- What methods can we use to observe and monitor changes in ecosystems?
- How can we assess the impacts of our actions?

IMPORTANT DATES

- ❖ *Wednesday, February 7:* Unit 1: Topics 1-5 Mini Test
- ❖ *Wednesday, February 14:* Unit 1: Topics 6-7 Quiz

RESOURCES

- ★ [Parent Follow-up At-home](#) for Extra Learning Support Resources:
- ★ Learning Resources: >>[Unit 1 Student Package](#)<< || >>[Unit 1 Extra Learning Resources](#)<<
- ★ >>[Science Fair Website Links Resource](#)<< - please see page 3.
- ★ **Inquiry Fair:** Student sample work from previous year: >>[Sample 1](#)<< || >>[Sample 2](#)<<
- ★ Remind Code: sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ Google Classroom code:
- ★ 7A (qdbxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPICS

- Cooperative Games: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind PE: @physedeia7

HEALTH 7A, 7C

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Post Secondary Planning

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Google Classroom Code: 2bvynt4

HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Post-Secondary Planning

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Google Classroom:

HEALTH 7D

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

TOPICS

- Wellness Choices

IMPORTANT DATES

- ❖ None

RESOURCES

HEALTH 7E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Goal Setting : Create short- and long-term health and fitness SMART goals that are achievable

IMPORTANT DATES

- ❖ None

RESOURCES

- ❖ Remind Code: k2k7fe

ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS

- **Introduction to Islamic Leadership: *The vision of leadership***
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners: *Six duties of good conduct for Muslims***
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies."
Source: Ṣaḥīḥ Muslim 2162
- Project planning using a **SMART goals worksheet**

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ None

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- Last S1 Class: Party

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ None

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Tableaux & Improv
 - ◆ Use frozen images to communicate non-verbally without hesitation.
 - ◆ Improvise ideas using tableaux.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

→ Students will do an egg drop contest

IMPORTANT DATES

❖ *None*

RESOURCES

★ Google Classroom: [oxzlbx6](#)

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

→ Students will complete sculpting their designed character.

IMPORTANT DATES

❖ *None*

RESOURCES

★ Remind: [dffb6k4](#)

EDMONTON ISLAMIC ACADEMY
JUNIOR HIGH SENIOR BASKETBALL SCHEDULE



SR GIRLS BASKETBALL GAME

SR Girls Basketball Game	Location	Date	Time
Edmonton Islamic Academy @ Elizabeth Finch	Address: 13815 - 160 Avenue	Thu Jan 18, 2024	4:15 pm - 5:45 pm
Dickinsfield @ Edmonton Islamic Academy	Edmonton Islamic Academy	Wed Jan 24, 2024	4:15 pm - 5:45 pm
Hilwie Hamdon@ Edmonton Islamic Academy	Edmonton Islamic Academy	Mon Jan 29, 2024	5:45 pm - 7:15 pm
Edmonton Islamic Academy @ Dr. Donald Massey	Address: 5435 - 162 Avenue	Wed Feb 07, 2024	4:15 pm - 5:45 pm
Florence Hallock @ Edmonton Islamic Academy	Edmonton Islamic Academy	Wed Feb 14, 2024	5:45 pm - 7:15 pm
Edmonton Islamic Academy @ Rosslyn	13215 - 113A Street	Mon Feb 26, 2024	5:45 pm - 7:15 pm

SR BOYS BASKETBALL GAME

Sr Boys Basketball Game	Location	Date	Time
Edmonton Islamic Academy @ Elizabeth Finch	Address: 13815 - 160 Avenue	Thu Jan 18, 2024	5:45 pm - 7:15 pm
Dickinsfield @ Edmonton Islamic Academy	Edmonton Islamic Academy	Wed Jan 24, 2024	5:45 pm - 7:15 pm
Hilwie Hamdon @ Edmonton Islamic Academy	Edmonton Islamic Academy	Mon Jan 29, 2024	4:15 pm - 5:45 pm
Edmonton Islamic Academy @ Dr. Donald Massey	Address: 5435 - 162 Avenue	Wed Feb 07, 2024	5:45 pm - 7:15 pm
Florence Hallock @ Edmonton Islamic Academy	Edmonton Islamic Academy	Wed Feb 14, 2024	4:15 pm - 5:45 pm
Edmonton Islamic Academy @ Edmonton Christian Northeast	Address: 5940 - 159 Avenue	Fri Feb 16, 2024 **	5:45 pm - 7:15 pm
Edmonton Islamic Academy @ Rosslyn	13215 - 113A Street	Mon Feb 26, 2024	4:15 pm - 5:45 pm

EIA

HOME GAME: ADDRESS: 14525 127 ST NW

EIA

EDMONTON ISLAMIC ACADEMY

JUNIOR HIGH JUNIOR BASKETBALL SCHEDULE



JR GIRLS BASKETBALL GAME

Junior Girls	Location	Date	Time
Crestwood @ Edmonton Islamic Academy *Exhibition*	Edmonton Islamic Academy	Thu Jan 18, 2024	4:15 pm - 5:45 pm
Edmonton Islamic Academy @ Aurora	Address: 12245 131 Street	Tue Jan 23, 2024	5:45 pm - 7:15 pm
Highlands @ Edmonton Islamic Academy	Edmonton Islamic Academy	Thu Feb 01, 2024	4:15 pm - 5:45 pm
Edmonton Christian West @ Edmonton Islamic Academy	Edmonton Islamic Academy	Tue Feb 06, 2024	5:45 pm - 7:15 pm
Edmonton Islamic Academy @ Laurier Heights	Address: 8210 - 142 Street	Tue Feb 13, 2024	4:15 pm - 5:45 pm
Crestwood @ Edmonton Islamic Academy	Edmonton Islamic Academy	Thu Feb 22, 2024	5:45 pm - 7:15 pm

JR BOYS BASKETBALL GAME

Junior Boys	Location	Date	Time
Crestwood @ Edmonton Islamic Academy	Edmonton Islamic Academy	Thu Jan 18, 2024	5:45 pm - 7:15 pm
Edmonton Islamic Academy @ Aurora	Address: 12245 131 Street	Tue Jan 23, 2024	4:15 pm - 5:45 pm
Highlands @ Edmonton Islamic Academy	Edmonton Islamic Academy	Thu Feb 01, 2024	5:45 pm - 7:15 pm
Edmonton Christian West @ Edmonton Islamic Academy	Edmonton Islamic Academy	Tue Feb 06, 2024	4:15 pm - 5:45 pm
Edmonton Islamic Academy @ Laurier Heights	Address: 8210 - 142 Street	Tue Feb 13, 2024	5:45 pm - 7:15 pm
Crestwood @ Edmonton Islamic Academy	Edmonton Islamic Academy	Thu Feb 22, 2024	4:15 pm - 5:45 pm

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HOME GAME: ADDRESS: 14525 127 ST NW

EIA

ISLAM AWARDS CRITERIA

The 10th Annual ISLAM Awards will be held on **Friday, October 4th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

You must attend the ceremony to get your award.

Quran recitation Award:

Criteria for Junior High:

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Criteria for Senior High:

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Islamic Studies Award:

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Khatib/Speech Award:

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Arabic Language:

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

Academic:

This award will be given to the students who achieve the following:

Criteria for Junior High:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

Criteria for High School:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the **1st and 2nd semester results**.

Any course taken outside the Academy will not be considered for this Award.

Diploma & AP Stars:

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

Top Academic:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The

students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

Leadership as an Active Citizen:

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

Athlete of the Year Award:

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

EIA Profile Award:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

Alumni Award:

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.