

EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.

Happy Winter Break  
مع تمنياتنا لكم بعطلة سعيدة

## GRADE 7 | NEWSLETTER

January 8 - January 12, 2024

### ANNOUNCEMENTS

#### WINTER BREAK

**Monday, December 25 - Friday, January 5**

The last day of classes before the winter break will be on Friday, December 22nd, 2023. Classes will resume on Monday, January 8th, 2024. Have a wonderful and relaxing break!

#### UNIFORM POLICY

##### **Junior High Girls:**

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

##### **Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

##### **Junior High Sweaters:**

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

## ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

# MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

## General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

## Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, or the public library or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

## Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

## Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Jan 8	Tuesday Jan 9	Wednesday Jan 10	Thursday Jan 11	Friday Jan 12
Social Studies					
Science					
Math					
Language Arts					
Arabic					
Islamic Studies					

## ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

### TOPICS

- QURAN: Al Jinn (1-8) memorization and tafseer.
- Tajweed: Full/Empty mouth rules (Tafkheem/Tarqeeq).
- Qasas: Prophets of Islam.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokkz7

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- New Reading Lesson: في المطعم
- Comprehension Questions.
- إسم الإشارة للعاقل

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: @level3-eia

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 2: TOPICS

- New Lesson مَحَلُّ الأثاث pg.114-117.
- New vocabulary : home furniture (words in blue pg.114)
- Answering book questions pgs. 115-117.
- Learning about the relative pronouns/الذي-التي : اسم الموصول المفرد المذكر و المؤنث
- Practice reading Ayahs 1-30 from Surat Al Waqi'ah.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

## ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

### Level 2: TOPICS

- New Lesson مَحَلُّ الأثاث pg.114-117.
- New vocabulary : home furniture (words in blue pg.114)
- Answering book questions pgs. 115-117.
- Learning about the relative pronouns/الذي-التي : اسم الموصول المفرد المذكر و المؤنث
- Practice reading Ayahs 1-30 from Surat Al Waqi'ah.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 1: TOPICS

- الحرف ل م ن
- Reading the vocabulary that includes the letters in the book.
- Answering the book's questions ( listening).
- Ongoing reading and listening assessments every first 10 minutes of class.
- Surat AlKaferoon

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

## TOPICS

- Short Stories Unit
- Understanding Point of view and Irony
- New reading passages on Google Classroom for December.

## IMPORTANT DATES

- ❖ *Daily*: please read 30 minutes daily. Don't forget to read the assigned reading passages on Google Classroom for practice. December's reading passages are posted.

## RESOURCES

- ★ Message the code below to this number please: (778) 402-6346
- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
  - Google Classroom code for 7a: 36zu6rx
  - Google Classroom code for 7b: xcetnqz
  - Google Classroom code for 7c: 5r7pxur
  - Google Classroom code for 7d: v2hd7ce
  - Google Classroom code for 7e: 4ipms4t

## SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

## TOPIC

- Chapter 4: The Fur Trade
  - ◆ How did the First Nations, French, British and Métis peoples interact with each other as participants in the fur trade?
  - ◆ How did the fur trade contribute to the foundations of the economy in North America?
  - ◆ How was Britain's interest in the fur trade different from that of New France?

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom:
  - ★ 7A: ljdz5te
  - ★ 7B: uldgiad
  - ★ 7C: a6fy6gc
  - ★ 7D: nv3ua5x
  - ★ 7E: yssx3i6
- ★ Remind:
  - 7A: socst7a
  - 7B: socst7b
  - 7C: socst7cc
  - 7D: socst7d
  - 7E: socst7e
- ★ Textbook available on Google Classroom "Our Canada" and the school library.

## MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // [rayann.eldidi@islamicacademy.ca](mailto:rayann.eldidi@islamicacademy.ca)

## TOPICS

- Chapter 10: Patterns and Expressions

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath

- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

## SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

### TOPICS:

- Unit B (2): Plants for Food and Fibre
- [[Textbook Reference](#): Topic 1 to Topic 6 || Duration Time: Nov 2nd week - Dec 3rd week]
- **This Week Classroom Learning:** Unit 2 - Portfolio Interview Week
- **Unit 2 Focused Questions:**
- How do we produce products from plants?
- What techniques do we use to grow plants for food and fibre?
- How can we grow plants without harming the environment?

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ [Parent Follow-up At-home](#) for Extra Learning Support Resources:
- ★ Learning Resources: >>[Unit 2 Student Package](#)<< || >>[Unit 2 Extra Learning Resources](#)<<
- ★ **Next Unit:** >>Unit 1 Student Package<< || >>[Unit 1 Extra Learning Resources](#)<<
- ★ >>[Science Fair Website Links Resource](#)<< - please see page 3.
- ★ **Inquiry Fair:** Student sample work from previous year: >>[Sample 1](#)<< || >>[Sample 2](#)<<
- ★ Remind Code: sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ Google Classroom code:
- ★ 7A (qdbboxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

## PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

### TOPICS

- Soccer
  - ◆ Fair play
  - ◆ Passing
  - ◆ Kicking
  - ◆ Shooting
  - ◆ Positioning
  - ◆ Cardiovascular Health
- Beep test

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Google Classroom

## PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

### TOPICS

- Cooperative Games: leadership, teamwork, cooperation and positive interactions

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind PE: @physedeia7

## HEALTH 7A, 7C

Rayann El Didi // rayann.eldidi@islamicacademy.ca

### TOPICS

- Healthy Eating

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Google Classroom Code: 2bvynt4

## HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

### TOPICS

- Finance: Budgeting

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Google Classroom:

## HEALTH 7D

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### TOPICS

- Wellness Choices

### IMPORTANT DATES

- ❖ None

### RESOURCES

## HEALTH 7E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPICS

- Insha'Allah, may 2024 be a year full of health and safety for everyone around the world. Have a wonderful break :)

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ❖ Remind Code: k2k7fe

## ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

### TOPICS

- **Introduction to Islamic Leadership: The vision of leadership**  
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:  
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners: Six duties of good conduct for Muslims**  
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies."  
**Source: Ṣaḥīḥ Muslim 2162**

- Project planning using a **SMART goals worksheet**

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

## BOARD GAMES

Billal Hajji // [billal.hajji@islamicacaemy.ca](mailto:billal.hajji@islamicacaemy.ca)

## TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## FILM

Yahia Dalloul // [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

## TOPIC

- Insha'Allah, may 2024 be a year full of health and safety for everyone around the world. Have a wonderful break :)

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## DRAMA

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

## TOPIC

- Tableaux & Improv
  - ◆ Use frozen images to communicate non-verbally without hesitation.
  - ◆ Improvise ideas using tableaux.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## STEAM

Isaiah Ling // [isaiah.ling@islamicacademy.ca](mailto:isaiah.ling@islamicacademy.ca)

## TOPICS

- Students will begin the woodworking unit learning how to make basic objects with simple tools

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom: tvu2cpg

## ART

Christelle Agahozo // [christelle.agahozo@islamicacademy.ca](mailto:christelle.agahozo@islamicacademy.ca)

## TOPICS

- Students will begin sculpting their character by creating a supportive frame.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind: dffb6k4