

EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:  
لَا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ  
[صحيح البخاري]

The Prophet PBUH said:  
None of you will have faith till he wishes for his  
(Muslim) brother what he likes for himself  
[Sahih Al-Bukhari]

## GRADE 7 | NEWSLETTER

November 13 - November 17, 2023

### ANNOUNCEMENTS

#### ANTI-BULLYING WEEK

**November 13 - November 17**

#### M1 REPORTS

**Tuesday, November 14**

Please be advised that M1 Report Cards will be sent home Tuesday, November 14th.

#### PICTURE RETAKE DAY

**Wednesday, November 15**

School photo retakes are scheduled for Wednesday, November 15th. Students who were absent when the first set of photos was taken in October are asked to please ensure that they take their picture at this time. Students who had their first picture taken and want a retake are also welcome to take their photo on this day. This will be the last opportunity this school year to retake a school photo. Please ensure that you come to school well-groomed and in your full proper uniform for your photo session.

#### PARENT/TEACHER CONFERENCES

**Thursday, November 16 (2:30pm -6:30pm)**

**Friday, November 17 (8:00pm - 4:00pm)**

Please be aware that Parent/Teacher conferences will be held on Thursday, November 16th and Friday, November 17th. A link to book your appointment will be emailed to you.

## NO SCHOOL

**Friday, November 17**

There will be no school for junior high students on Friday, November 17th.

## UNIFORM POLICY

### **Junior High Girls:**

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

### **Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

### **Junior High Sweaters:**

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

# MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

## General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

## Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

## Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

## Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Nov 13	Tuesday Nov 14	Wednesday Nov 15	Thursday Nov 16	Friday Nov 17
Social Studies	Imperialism Paragraph (7E)	Timeline Project (7C)	Chapter 3 Exam (7A) Timeline Project (7B, 7D)	Chapter 3 Exam (7B, 7C, 7D, 7E)	NO SCHOOL
Science		Inquiry Fair: Checklist 1 [Google Classroom: Research Project]			NO SCHOOL
Math	Chapter 6 Test				NO SCHOOL
Language Arts	Reading comprehension test (7E, 7A)				NO SCHOOL
Arabic					NO SCHOOL
Islamic Studies					NO SCHOOL

## ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

### TOPICS

- QURAN: Al Muzzammil ayah 20 memorization and tafseer.
- Aqidah: Belief in the Last Day (major signs).

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokkz7

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- Comprehension questions: أفراد الأسرة
- روابط الاستدراك (لكن - على الرغم من - مع أن)
- Oral reading test every 10 minutes of every block throughout the week.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: @level3-eia

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 2: TOPICS

- Practice reading lesson 5 وَصَفُ الْمَسْكَنِ, page 38.
- Answer Lesson questions pages 39-41.
- Learning about الأضداد (Opposites) + worksheet.
- Practice vocabulary words for lesson 5 العِبَارَاتِ الْأَسَاسِيَّةِ 5.
- Practice reading ayahs 15-21, Surat Al Mulk.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

## ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

### Level 2: TOPICS

- New Lesson(Lesson 5) Description of House وَصَفُ الْمَسْكَنِ pg 38
- Answer Lesson questions pg. 39-41
- Learning about الأضداد (Opposites) + worksheet.
- Practice vocabulary words for lesson 5 العِبَارَاتِ الْأَسَاسِيَّةِ 5.
- Practice reading ayahs 15-21, Surat Al Mulk.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: lv12abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 1: TOPICS

- Lesson حرف ش ص ض + شروط عمل الشدة

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

### TOPICS

- Short Stories Unit
- Understanding Plot

→ I have assigned new reading passages on Google Classroom for November.

## IMPORTANT DATES

- ❖ *Monday, November 13:* Reading comprehension test - focus on written response (7A,7E)
- ❖ *Daily:* please read 30 minutes daily. Don't forget to read the assigned reading passages on Google Classroom for practice. **(November reading passages have been posted)**

## RESOURCES

Message the code below to this number please: (778) 402-6346

- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
  - Google Classroom code for 7a: 36zu6rx
  - Google Classroom code for 7b: xcetnqz
  - Google Classroom code for 7c: 5r7pxur
  - Google Classroom code for 7d: v2hd7ce
  - Google Classroom code for 7e: 4ipms4t

## SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

### TOPIC

- Chapter3: Early European Colonies
  - ◆ Understand what a colony is and describe what purpose it serves.
  - ◆ Compare and contrast French and British colonies
  - ◆ Explain the impact of colonization on First Nations groups

## IMPORTANT DATES

- ❖ *Monday November 13:* Imperialism Paragraph Due 7E ( Must be printed, no online submission)
- ❖ *Tuesday November 14:* Timeline Project Due (7C)
- ❖ *Wednesday November 15:* Chapter 3 Exam (7A)
- ❖ *Wednesday November 15:* Timeline Project Due ( 7B, 7D)
- ❖ *Thursday November 16:* Chapter 3 Exam ( 7B, 7C, 7D, 7E)
- ❖ *Monday November 20:* Timeline Project Due (7A, 7E)

## RESOURCES

- ★ Google Classroom:
  - ★ 7A: ljdz5te
  - ★ 7B: uldgiad
  - ★ 7C: a6fy6gc
  - ★ 7D: nv3ua5x
  - ★ 7E:yssx3i6
- ★ Remind:
  - 7A: socst7a
  - 7B: socst7b
  - 7C: socst7cc
  - 7D: socst7d
  - 7E: socst7e
- ★ Textbook available on Google Classroom “Our Canada” and the school library.

## MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // [rayann.eldidi@islamicacademy.ca](mailto:rayann.eldidi@islamicacademy.ca)

### TOPICS

- Chapter 6: Introduction to fraction operations

## IMPORTANT DATES

- ❖ *Monday, November 13:* Chapter 6 Test

## RESOURCES

- ★ Google Classroom Code: ykmdam4

- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath
- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

## SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

### TOPICS:

- Unit B (2): Plants for Food and Fibre
- [Textbook Reference: Topic 1 to Topic 6 || Duration Time: Nov 2nd week - Dec 3rd week]
- **This Week Classroom Learning:** Unit 2 - Topics 2-3
- **Unit 2 Focused Questions:**
- How do we produce products from plants?
- What techniques do we use to grow plants for food and fibre?
- How can we grow plants without harming the environment?

### IMPORTANT DATES

- ❖ *Tuesday, November 14: Inquiry Fair* - Checklist 1
  - Student sample work from previous year: >>[Sample 1](#)<< || >>[Sample 2](#)<<
- ❖ *Wednesday, November 22: Unit 2: Topics 1-3 Quiz on* (tentative)

### RESOURCES

- ★ [Parent Follow-up At-home](#) for Extra Learning Support Resources:
- ★ **Learning Resources:** >>[Unit 2 Student Package](#)<< || >>[Unit 2 Extra Learning Resources](#)<<
- ★ >>[Science Fair Website Links Resource](#)<< - please see page 3.
- ★ **Remind Code:** sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ **Google Classroom code:**
- ★ 7A (qdbboxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

## PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

### TOPICS

- Soccer
  - ◆ Fair play
  - ◆ Passing
  - ◆ Kicking
  - ◆ Shooting
  - ◆ Positioning
  - ◆ Cardiovascular Health
- Beep test

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Google Classroom

## PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

### TOPICS

- Basketball: the fundamentals of the game.

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Remind PE: @physedeia7

## HEALTH 7A, 7C

Rayann El Didi // rayann.eldidi@islamicacademy.ca

### TOPICS

- Personal Goals and Planning for our future

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Google Classroom Code: 2bvynt4

## HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

### TOPICS

- Financial Management

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Google Classroom:

## HEALTH 7D

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### TOPICS

- 

### IMPORTANT DATES

- ❖ None

### RESOURCES

## HEALTH 7E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPICS

- Wellness Choices: Students will make responsible and informed choices to maintain health and to promote safety for self and others. Healthy habits & Active Living

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ❖ Remind Code: k2k7fe

## ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

### TOPICS

- **Introduction to Islamic Leadership: The vision of leadership**  
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:  
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners: Six duties of good conduct for Muslims**  
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies."  
**Source: Ṣaḥīḥ Muslim 2162**

- Project planning using a **SMART goals worksheet**

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

## BOARD GAMES

Billal Hajji // [billal.hajji@islamicacaemy.ca](mailto:billal.hajji@islamicacaemy.ca)

## TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

## IMPORTANT DATES

- ❖ *None*

## FILM

Yahia Dalloul // [yahia.dalloul@islamicacademy.ca](mailto:yahia.dalloul@islamicacademy.ca)

## TOPIC

- The Blind Side : The story of Michael Oher, a homeless and traumatized boy who became an All-American football player and first-round NFL draft pick with the help of a caring woman and her family.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## DRAMA

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

## TOPIC

- Tableaux
  - ◆ Use movement to communicate non-verbally.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## STEAM

Isaiah Ling // [isaiah.ling@islamicacademy.ca](mailto:isaiah.ling@islamicacademy.ca)

## TOPICS

- No class

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom: tvu2cpg

## ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

## TOPICS

- Students will be finishing their landscape paintings and their plasticine paintings.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind: dffb6k4