

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
يَا أَيُّهَا النَّاسُ تَوْبُوا إِلَى اللَّهِ فَإِنِّي أَتُوبُ فِي الْيَوْمِ إِلَيْهِ مِائَةَ مَرَّةٍ
[صحيح مسلم]

The Prophet PBUH said:
O people, seek repentance from Allah. Verily, I seek
repentance from Him a hundred times a day
[Sahih Muslim]



GRADE 9 | NEWSLETTER

November 6 - November 10, 2023

ANNOUNCEMENTS

STAT HOLIDAY: NO SCHOOL

Friday, November 10

Please be advised that Friday, November 10th will be observed as a day in lieu for Remembrance Day. There will be no classes for students on that day and the school will be closed.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Nov 6	Tuesday Nov 7	Wednesday Nov 8	Thursday Nov 9	Friday Nov 10
Science (all grades)		Topic 6 Part 1 Quiz			NO SCHOOL
Social (9A, 9B, 9C)	Chapter 8 test				NO SCHOOL
Math (9D,E)		9.1/9.2 Quiz		Chapter 9 Test	NO SCHOOL
Language Arts					NO SCHOOL
Arabic	Vocab & Reading Test Level 2 9A, 9B	Vocab & reading quiz Level 4 Vocab & Reading Test Level 2 9C, 9D, 9E			NO SCHOOL
Islamic Studies	Weekly Quran Test				NO SCHOOL

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS

- Unit2: Quran: Learn and Memorize Ayahs 33 to 36- Surah Al Qalam
- Unit 2: - Surah al Hujuraat Ayahs 6-8

IMPORTANT DATES

- ❖ Monday, November 6: Quran memorization test all Grade 9 classes

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Start the new lesson كيف تقضي أوقاتك مع الحاسوب؟

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- ❖ Practice reading lesson 5 اختيار الأصدقاء in Al-Hadiqah textbook.
- ❖ Reviewing the vocab words from lesson 5 (posted on google classroom).
- ❖ Reviewing the grammar, page 22.
- ❖ Practice reciting Surah Al-Kahf, verses 11-21.

IMPORTANT DATES

- ❖ *Tuesday, November 7: Vocab and reading quiz on lesson 4.*

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Comprehension questions: أفراد الأسرة
- (روابط الاستدراك (لكن - على الرغم من - مع أن
- Oral reading test every 10 minutes of every block throughout the week.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading lesson 4 عنوان المسكن, pg 34
- Answer Lesson questions pg. 35- 37.
- Learning about أين (Where?) + worksheet.
- Practice vocabulary words for lesson 4 العبارات الأساسية.
- Practice reading ayahs 15-21, Surat Al Mulk..

IMPORTANT DATES

- ❖ *Monday, November 6: Vocabulary & Reading Test (9A, 9B) Lesson 4.*
- ❖ *Tuesday, November 7: Vocabulary & Reading Test (9C, 9D, 9E) Lesson 4.*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATH 9D, 9E

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Chapter 9 (Inequalities)

- Chapter 9.1 - Representing Inequalities
- Chapter 9.2 - Solving Single-Step Inequalities
- Chapter 9.3 - Solving Multi-Step Inequalities

IMPORTANT DATES

- ❖ *Wednesday November 8: 9.1/9.2 Quiz*
- ❖ *Thursday, November 9: Chapter 9 Test*

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: zhhbsb4
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS:

- Poetry
- The Bells by Edgar Allan Poe
- Figurative Language & Literary Devices in Poetry: Onomatopoeia, Alliteration, Repetition, and Assonance
- Reading Comprehension Practice

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS

- Social programs
- Government responsibilities in Canada vs. America
- Health Care
- Taxation and taxation models
- Political party platforms

IMPORTANT DATES

- ❖ *Monday, November 6: Chapter 8 test*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: qhng4af
- ★ 9B: ludhajz
- ★ 9C: ukizser
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

UNIT: MATTER AND CHEMICAL CHANGE

- Topic 6: Chemical Compounds
- 6.4 Polyatomic Ions
- Topic 7 Chemical Reactions
- Topic 8 Reaction Rates

IMPORTANT DATES

- ❖ *Tuesday, November 7*: Topic 6, Part 1 Quiz (Sorting Compounds and Naming Molecular Compounds)

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Basketball: the fundamentals of the game

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: Emotional Health and Well-being

Students will be able to:

- apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; e.g., positive self-talk
- identify appropriate strategies to foster positive feelings/ attitudes
- analyze why individuals choose not to express or manage feelings in situations; e.g., using anger to manipulate others, avoid others, feel powerful

- analyze, evaluate and refine personal strategies for managing stress/crises

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Making Smart Choices. practice strategies for personal safety, empowering to make healthy choices. Alcohol - Islamic Pointes.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS

- Why do we need to be physically active and fit?
- How do we keep ourselves physically fit?
- What are some good strategies?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: schol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPICS

- Introduction to Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

IMPORTANT DATES

- ❖ *Every Friday*: Please bring tupperware to take your food home.

RESOURCES

★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- The Blind Side : The story of Michael Oher, a homeless and traumatized boy who became an All-American football player and first-round NFL draft pick with the help of a caring woman and her family.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will finish the electronics unit building a cardboard house and installing a lighting system into it

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Google Classroom: [h3qr6yz](https://classroom.google.com/j/1h3qr6yz)

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be painting their ceramic bowls using colour and mark making.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind code: [dcf8ab](https://www.remind101.com/join/dcf8ab)