

EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.

قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:  
يَا أَيُّهَا النَّاسُ تَوْبُوا إِلَى اللَّهِ فَإِنِّي أَتُوبُ فِي الْيَوْمِ إِلَيْهِ مِائَةً مَرَّةً  
[صحيح مسلم]

The Prophet PBUH said:  
O people, seek repentance from Allah. Verily, I seek  
repentance from Him a hundred times a day  
[Sahih Muslim]



## GRADE 8 | NEWSLETTER

November 6 - November 10, 2023

### ANNOUNCEMENTS

#### STAT HOLIDAY: NO SCHOOL

##### **Friday, November 10**

Please be advised that Friday, November 10th will be observed as a day in lieu for Remembrance Day. There will be no classes for students on that day and the school will be closed.

#### UNIFORM POLICY

##### **Junior High Girls:**

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

##### **Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

##### **Junior High Sweaters:**

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

# MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

## General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

## Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

## Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

## Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Nov 6	Tuesday Nov 7	Wednesday Nov 8	Thursday Nov 9	Friday Nov 10
Social Studies					NO SCHOOL
Science			Unit 1 Exam		NO SCHOOL
Math		6.3-6.4 Quiz			NO SCHOOL
Language Arts					NO SCHOOL
Arabic	Vocab & reading quiz Level 4  Vocab & Reading Test Level 2				NO SCHOOL
Islamic Studies					NO SCHOOL
Quran	Test 8E	Test 8B, 8C, 8D	Test 8A		NO SCHOOL
Health					NO SCHOOL

## ISLAMIC STUDIES 8A, 8B, 8C, 8D, 8E

Imran Qureshi // [imran.qureshi@islamicacademy.ca](mailto:imran.qureshi@islamicacademy.ca)

Dear parents,

Please encourage the students to come in a timely manner and be prepared for the class.

### TOPICS

This week we focused on the story of the people of the cave and explored concepts such as tawakkul, i'tizal, rushd, and belief in Allah in action. The notes will be shared on Google Classroom (code below). As I am sharing my notes, the next text will be a closed note test. Next week we will be covering Lesson 10 (in the student packages and notes it will be Unit 2 / Week 2 / Lesson 3).

Unit 2: Applications of the Fundamentals of Religion

- ➔ Objective: Students should be able to take lessons from the first 10 verses of Surah Al-Kahf and apply it to various challenges, scenarios, and trials (fitan) that young Muslims might face.
  - ◆ Lesson 9 (Unit 2 / Week 2 / Lesson 1): Investigating causes and effects
  - ◆ **Lesson 10 (Unit 2 / Week 2 / Lesson 3): Challenge of irreligious world**
  - ◆ Lesson 11: Challenge of materialism and haughtiness
  - ◆ Lesson 12: Challenge of ignorance and misinformation
  - ◆ Lesson 13: Misunderstanding natural disasters in the world
  - ◆ Lesson 14: Challenge of solving big problems
  - ◆ Lesson 15: Causes of disbelief
  - ◆ Lesson 16: Attaining the hereafter.

### Islamic Fair Project:

- ➔ Each student with a maximum of 3 per group is required to do a major research paper for Islamic studies. The students must submit a 10 to 15 page research, create a display, and present it.
  - ◆ Tentative due date: May 2024
  - ◆ For this month, students are responsible for finalising their topic and their resource list.

- ◆ Each Student has the questionnaire to finalise their topics for this week.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Reminder Code: @4dg7cf4
- ★ Google classroom link: k5itlxf

## QURAN STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

## TOPICS

- Please practice memorizing Surat Al-Ma'arij, verses 24 - 32.

## IMPORTANT DATES

- ❖ *Monday, November 6:* Quran memorization test (8E)
- ❖ *Tuesday, November 7:* Quran memorization test (8B, 8C, 8D)
- ❖ *Wednesday, November 8:* Quran memorization test (8A)

## RESOURCES

- ★ Remind code: @quran-8
- ★ Google Classroom Code: cq3dunv

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 4: TOPICS

- Practice reading lesson 5 اختيار الأصدقاء in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 5 (posted on google classroom).
- Reviewing the grammar, page 22.
- Practice reciting Surah Al-Kahf, verses 11-21.

## IMPORTANT DATES

- ❖ *Monday, November 6:* Vocab and reading quiz on lesson 4.

## RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- Comprehension questions: أفراد الأسرة
- (روابط الاستدراك) (لكن - على الرغم من - مع أن)
- Oral reading test every 10 minutes of every block throughout the week.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 3: TOPICS

- Comprehension questions: أفراد الأسرة
- (روابط الاستدراك) (لكن - على الرغم من - مع أن)

- Oral reading test every 10 minutes of every block throughout the week.

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

# ARABIC STUDIES JUNIOR HIGH

Abir Salla // [abir.salla@islamicacademy.ca](mailto:abir.salla@islamicacademy.ca)

## Level 2: TOPICS

- Practice reading lesson 4 عُنْوَانُ الْمَسْكَنِ, pg 34
- Answer Lesson questions pg. 35- 37.
- Learning about أَيْنَ (Where?) + worksheet.
- Practice vocabulary words for lesson 4 الْعِبَارَاتُ الْأَسَاسِيَّةُ.
- Practice reading ayahs 15-21, Surat Al Mulk.

## IMPORTANT DATES

- ❖ *Monday, November 6: Vocabulary & Reading Test Lesson 4*

## RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

# ENGLISH 8A, 8B, 8C, 8D, 8E

Hoda Tarrabain // [hoda.tarrabain@islamicacademy.ca](mailto:hoda.tarrabain@islamicacademy.ca)

## TOPICS:

- Poem presentations: Mother to Son poem response
  - ◆ (presenting is optional for bonus mark)
- Begin Short Story Unit

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind Codes for parents and/or students to join:
  - 8A @779266d
  - 8B @fdff9323
  - 8C @8cenglishm
  - 8D @8dengli
  - 8E @8eenglis
- ★ Google Classroom code for students to join:
  - Google classroom link
  - Link: aczdmod

# SOCIAL STUDIES 8A, 8B, 8C, 8D, 8E

Kassia Zahoui // [kassia.zahoui@islamicacademy.ca](mailto:kassia.zahoui@islamicacademy.ca)

## TOPICS

- Unit 1: How Did the Exchange of Ideas and Knowledge During the Renaissance Shape the Worldviews of the Western World?
- Chapter 2: Italian City-states and the Spread of the Renaissance

## IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Google Classroom code: mrrio3w2

- ★ Remind code: ss8zahoui

## MATH 8A, 8B, 8C, 8D, 8E

Hiba Azzam // [hiba.azzam@islamicacademy.ca](mailto:hiba.azzam@islamicacademy.ca)

### TOPICS

- Chapters 6: Fraction Operation

### IMPORTANT DATES

- ❖ *Tuesday, November 7: 6.3-6.4*

### RESOURCES

- ★ Remind Code for Grade 8A: @eia8amath
- ★ Remind Code for Grade 8B: @eia8bmath
- ★ Remind Code for Grade 8C: @eia8cmath
- ★ Remind Code for Grade 8D: @eia8dmath
- ★ Remind Code for Grade 8E: @eia8emath
- ★ Google Classroom Codes: To join Google classroom, click on the link that corresponds with your classroom: 8 (A,B,C,D,E): [Grade 8 Google Classroom](#)

## SCIENCE 8A, 8B, 8C, 8D, 8E

Majd Haymour // [majd.haymour@islamicacademy.ca](mailto:majd.haymour@islamicacademy.ca)

### TOPICS

- Topic 7, and 8 - Fluid pressure and hydraulics
- Viscosity lab

### IMPORTANT DATES

- ❖ *Wednesday, November 8: Unit 1 Exam - Mix and Flow of Matter [All sections]*

### RESOURCES

- ★ Google Classroom: (8A: i77u262)
- ★ Google Classroom: (8B: 2qxxyo)
- ★ Google Classroom: (8C: m2hs3ek)
- ★ Google Classroom: (8D: kv43g3h)
- ★ Google Classroom: (8E: synndqf)
- ★ Remind (all science 8): @haysci8

## PHYSICAL EDUCATION GIRLS

Shanya Shwetz // [shanya.shwetz@islamicacademy.ca](mailto:shanya.shwetz@islamicacademy.ca)

### TOPICS

- Soccer
  - ◆ Fair play
  - ◆ Passing
  - ◆ Kicking
  - ◆ Shooting
  - ◆ Positioning
  - ◆ Cardiovascular Health
- Beep test

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Google Classroom

## PHYSICAL EDUCATION BOYS

Billal Hajji // [billal.hajji@islamicacademy.ca](mailto:billal.hajji@islamicacademy.ca)

### TOPICS

- Basketball: the fundamentals of the game

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind PE: @8eiape

## HEALTH 8A, 8B, 8C, 8D, 8E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPICS

- Making Smart Choices. practice strategies for personal safety, empowering to make healthy choices. Alcohol - Islamic Pointes. k

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Remind code:
- ★ All grade 8 Health : allgrade8h

## SPORT HISTORY

Majd Haymour // majd.haymour@islamicacademy.ca

### TOPICS

- Hockey

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

### TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ Given to students at Options Class

## FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPIC

- **The Blind Side** : The story of Michael Oher, a homeless and traumatized boy who became an All-American football player and first-round NFL draft pick with the help of a caring woman and her family.

### IMPORTANT DATES

- ❖ *None*

## RESOURCES

- ★ *None*

## DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

### TOPICS

- Tableaux
  - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // [isaiah.ling@islamicacademy.ca](mailto:isaiah.ling@islamicacademy.ca)

TOPICS

→ Students will finish 3D modelling and begin the electronics unit by making simple circuits

IMPORTANT DATES

❖ *None*

RESOURCES

★ Google Classroom: 4hnloac

ART

Christelle Agahozo // [christelle.agahozo@islamicacademy.ca](mailto:christelle.agahozo@islamicacademy.ca)

TOPICS

→ Students will be continuing their exploration of watercolour ahead of their first watercolour painting.

IMPORTANT DATES

❖ *None*

RESOURCES

★ Remind code: ch899g