

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

لَقَدْ جَاءَكُمْ رَسُولٌ مِّنْ أَنْفُسِكُمْ عَزِيزٌ عَلَيْهِ مَا عَنِتُّمْ حَرِيصٌ عَلَيْكُمْ بِالْمُؤْمِنِينَ رَءُوفٌ رَّحِيمٌ
[سورة التوبة: ١٢٨]

المولد النبوي الشريف

12 Rabi Al-Awal
١٢ ربيع الأول

There certainly has come to you a messenger from among yourselves.
He is concerned by your suffering, anxious for your well-being, and
gracious and merciful to the believers.

[Surat Al-Tawbah: 128]

GRADE 7 | NEWSLETTER

October 2 - October 6, 2023

ANNOUNCEMENTS

SPARKS RUN

Thursday, October 5

The annual Sparks Run fundraiser will take place on Thursday, October 5th, 2022. This is a school-wide fundraiser for all EIA students. This year, in collaboration with Islamic Relief Canada, all Spark's Run proceeds from the shirt purchases will go towards supporting those in need in Morocco and Libya after the recent natural disasters in both countries.

PD DAY: NO SCHOOL

Friday, October 6

Please be advised that the first PD Day of the school year will be on Friday, October 6th. There will be no school for students on this day.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. If girls want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. No thobes or similar forms of

cultural clothing are allowed at this moment. If students want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Please Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Oct 2	Tuesday Oct 3	Wednesday Oct 4	Thursday Oct 5	Friday Oct 6
Social Studies			Chapter 2 Vocab Quiz	Chapter 2 Vocab Quiz	PD NO SCHOOL
Science			Unit 5: Topic 1-3 Quiz (7A, 7C, 7D)	Unit 5: Topic 1-3 Quiz (7B, 7E)	PD NO SCHOOL
Math				Mental Math Assessment	PD NO SCHOOL
Language Arts					PD NO SCHOOL
Arabic	Spelling test for Level 1				PD NO SCHOOL
Islamic Studies		Al Muzzammil (1-10) Memo & meaning test 7B, 7D	Al Muzzammil (1-10) Memo & meaning test 7C, 7E	Al Muzzammil (1-10) Memo & meaning test 7A	PD NO SCHOOL

ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

TOPICS

- QURAN: Al Muzzammil 1-10 memorization and tafseer (revision worksheet)
- Tajweed: Noon sakinah & Tanween rules: Idgham1
- FIQH: components of Salah

IMPORTANT DATES

- ❖ *Tuesday, October 3:* Al Muzzammil (1-10) memo & meaning test (7B, 7D)
- ❖ *Wednesday, October 4:* Al Muzzammil (1-10) memo & meaning test (7C, 7E)
- ❖ *Thursday, October 5:* Al Muzzammil (1-10) memo & meaning test (7A)

RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokz7

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Al- Shamil grammar lesson.
- Lesson two of Al-Shamil 'أمير وعلي'.
- محور التعارف
- Surat Yasin verses 1-10 recitation.
- Oral reading test every 10 minutes of every block throughout the week.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @level3-eia

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 2: TOPICS

- Practice reading lesson 2 من أي بلد أنت؟ in Al-Shamil textbook.
- Reviewing the spelling words from lesson 2 (posted on google classroom).
- Practice reciting Surah Al-Mulk, verses 1-9.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Starting Lesson 2 من أي بلد أنت؟ in Al-Shamil textbook pgs.10-13
- Practice vocabulary words for lesson 2.
- Reviewing the spelling words from lesson 2(words on notebooks, duatangs) Book pg on GC.
- Practice reciting Surah Al-Mulk, verses 1-9
- Please send \$30 with your child to purchase Al-Shamil textbook from the secondary office.
BOOKS SHOULD BE PURCHASED BY NOW!

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 1: TOPICS

- Revision of حرف الجيم حرف التاء حرف الراء
- Answer أسئلة التقييم في الكتاب
- Please bring 30 dollars for the Arabic books if you haven't already done so.
- No Quran recitation class as Friday is a PD.

IMPORTANT DATES

- ❖ Monday, October 2: Spelling test for level 1

RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

TOPICS

- Introduction to Poetry

→ Figurative Devices

IMPORTANT DATES

- ❖ None
- ❖ *Daily*: please read 30 minutes a day. Don't forget to read the assigned reading passages on Google Classroom for practice.

RESOURCES

Message the code below to this number please: (778) 402-6346

- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
 - Google Classroom code for 7a: 36zu6rx
 - Google Classroom code for 7b: xcetnqz
 - Google Classroom code for 7c: 5r7pxur
 - Google Classroom code for 7d: v2hd7ce
 - Google Classroom code for 7e: 4ipms4t

SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Chapter 2: European Explorers
 - ◆ Who are the European explorers that arrive in North America and what are the social and economic factors of European imperialism.
 - ◆ In what ways did European imperialism impact the social and economic structures of Aboriginal societies?

IMPORTANT DATES

- ❖ *Tuesday, October 3*: Chapter 1 Test (7C)
- ❖ *Wednesday, October 4*: Chapter 2 Vocabulary Quiz (7A, B, D)
- ❖ *Thursday, October 5*: Chapter 2 Vocabulary Quiz (7C, E)

RESOURCES

- ★ Google Classroom:
 - ★ 7A: ljdz5te
 - ★ 7B: uldgiad
 - ★ 7C: a6fy6gc
 - ★ 7D: nv3ua5x
 - ★ 7E: yssx3i6
- ★ Remind:
 - 7A: socst7a
 - 7B: socst7b
 - 7C: socst7cc
 - 7D: socst7d
 - 7E: socst7e
- ★ Textbook available on Google Classroom “Our Canada” and the school library.

MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Fractions, Decimals and Percents

IMPORTANT DATES

- ❖ *Thursday, October 5*: First Mental Math Assessment

RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath

- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS:

- Unit E (5): Planet Earth
- [[Textbook Reference](#): Topic 1 to Topic 10 || Duration Time: Sept 3rd week - Oct 4th week]
- **This Week Classroom Learning:** Unit 5: Topics 4 to Topics 7
- Unit 5 Focused Questions:
- What do we know about Earth's crust?
- **How did we find out?**
- Why does the crust change and move?

IMPORTANT DATES

- ❖ *Wednesday, October 18:* Topics 1-7 Mini Test (Tentative Date)

RESOURCES

- ★ [Parent Follow-up At-home](#) Extra Learning Support Resources:
- ★ **Learning Resources:** >>[Unit 5 Student Package](#)<< || >>[Unit 5 Extra Learning Resources](#)<<
- ★ **Remind Code:** sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ **Google Classroom code:**
- ★ 7A (qdbboxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Volleyball
 - ◆ Bumping the ball
 - ◆ Setting the ball
 - ◆ Serving the ball
 - ◆ Positive interaction
 - ◆ Game rules and regulations
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPICS

- Introduction to Volleyball : Serve, set and bump.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @physedeia7

HEALTH 7A

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Personal Goals and Planning for our future

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Google Classroom Code: 2bvynt4

HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Types of Health

IMPORTANT DATES

- ❖ *Tuesday, October 10*: Types of Health Project Due

RESOURCES

- ★ Google Classroom: zuytkj

HEALTH 7C, 7D, 7E

Warda Nadjai/warda.nadjai@islamicacademy.ca

TOPICS

- Unit 1: PERSONAL HEALTH
- Chapter 2: Nutrition

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code for 7C, 7D & 7E: @7c7d7
- ★ Google Classroom code 7C, 7D, 7E: egfh53p

ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS

- **Introduction to Islamic Leadership: *The vision of leadership***
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners: *Six duties of good conduct for Muslims***
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies."
Source: Ṣaḥīḥ Muslim 2162

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- Queen Of Katwe: A true story of Phiona Mutesi, who started playing chess to get out of Kampala's slums.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Orientation

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will continue on making their game and then present and play each others games

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: tvu2cpg

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students are finishing up their portfolio and starting to plan for their landscape project inspired by the indigenous artist Roy Henry Vickers.

IMPORTANT DATES

- ❖ *None*

RESOURCES

★ Remind: dffb6k4