

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

لَقَدْ جَاءَكُمْ رَسُولٌ مِّنْ أَنْفُسِكُمْ عَزِيزٌ عَلَيْهِ مَا عَنِتُّمْ حَرِيصٌ عَلَيْكُمْ بِالْمُؤْمِنِينَ رَءُوفٌ رَّحِيمٌ
[سورة التوبة: ١٢٨]

المولد النبوي الشريف

12 Rabi Al-Awal
١٢ ربيع الأول

There certainly has come to you a messenger from among yourselves.
He is concerned by your suffering, anxious for your well-being, and
gracious and merciful to the believers.

[Surat Al-Tawbah: 128]

GRADE 8 | NEWSLETTER

October 2 - October 6, 2023

ANNOUNCEMENTS

SPARKS RUN

Thursday, October 5

The annual Sparks Run fundraiser will take place on Thursday, October 5th, 2022. This is a school-wide fundraiser for all EIA students. This year, in collaboration with Islamic Relief Canada, all Spark's Run proceeds from the shirt purchases will go towards supporting those in need in Morocco and Libya after the recent natural disasters in both countries.

PD DAY: NO SCHOOL

Friday, October 6

Please be advised that the first PD Day of the school year will be on Friday, October 6th. There will be no school for students on this day.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. If girls want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. No thobes or similar forms of

cultural clothing are allowed at this moment. If students want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Please Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Oct 2	Tuesday Oct 3	Wednesday Oct 4	Thursday Oct 5	Friday Oct 6
Social Studies					PD NO SCHOOL
Science					PD NO SCHOOL
Math			4.1-4.2 Quiz		PD NO SCHOOL
Language Arts				Quiz on poem: <i>The Child Who Walks Backwards</i>	PD NO SCHOOL
Arabic			Spelling test (level 3) العبارات الأساسية في الدرس	Spelling quiz (level 3): العبارات الأساسية page 7.	PD NO SCHOOL
Islamic Studies					PD NO SCHOOL
Quran					PD NO SCHOOL

ISLAMIC STUDIES 8A, 8B, 8C, 8D, 8E

Imran Qureshi // imran.qureshi@islamicacademy.ca

TOPICS

- The first unit students will learn, analyze, and contemplate Surah Al-Kahf as means of confronting trials, tribulations, and confusion.
- This is a surah that is recommended to be recited every Friday, and memorization of the first 10 verses and last 10 verses are protection from religious trials and confusion.
- This surah is about attaining *rushd*, which is the capacity to think correctly that leads to the most appropriate and correct decisions.
- The Surah presents four main challenges that include ideological challenges, materialistic challenges, challenges of understanding evil and natural phenomena in the world, and challenges of power and authority.
- For our class we will be integrating and weaving responses to many of the youth's confusion and challenges, so that young Muslims find certainty and confidence.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Reminder Code: @4dg7cf4
- ★ Google classroom link: k5itlxf

QURAN STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

TOPICS

- Please practice memorizing Surat Al-Ma'arij, verses 1 - 14.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: @quran-8

★ Google Classroom Code: cq3dunv

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Practice reading lesson 2 في الفندق in Al-Hadiqah textbook.
- Reviewing the vocab words from lesson 2 (posted on google classroom).
- Practice reciting Surah Al-Kahf, verses 1-15.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Al- Shamil grammar lesson.
- Lesson two of Al-Shamil 'أمير و علي'.
- محور التعارف
- Surat Yasin verses 1-10 recitation.
- Oral reading test every 10 minutes of every block throughout the week.

IMPORTANT DATES

- ❖ Thursday, October 5: Spelling quiz العبارات الأساسية page 7.

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 3: TOPICS

- Al- Shamil grammar lesson.
- Lesson two of Al-Shamil 'أمير و علي'.
- محور التعارف
- Please bring \$30 for the Arabic book.

IMPORTANT DATES

- ❖ Wednesday, October 4: spelling test for level 3

RESOURCES

- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES JUNIOR HIGH

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Starting Lesson 2 من أي بلد أنت؟ in Al-Shamil textbook pgs.10-13
- Practice vocabulary words for lesson 2.
- Reviewing the spelling words from lesson 2(words on notebooks, duatangs) Book pg on GC.
- Practice reciting Surah Al-Mulk, verses 1-9
- Please send \$30 with your child to purchase Al-Shamil textbook from the secondary office.
BOOKS SHOULD BE PURCHASED BY NOW!

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ENGLISH 8A, 8B, 8C, 8D, 8E

Hoda Tarrabain // hoda.tarrabain@islamicacademy.ca

TOPICS:

- Poetry Unit
 - ◆ Haiku, Limerick, couplet, Acrostic, Cinquain, Diamante, Concrete poems

IMPORTANT DATES

- ❖ *Thursday, October 4: Poem Quiz/RC (The Child Who Walks Backwards)*

RESOURCES

- ★ Remind Codes for parents and/or students to join:
 - 8A @779266d
 - 8B @fdff9323
 - 8C @8cenglishm
 - 8D @8dengli
 - 8E @8eenglis
- ★ Google Classroom code for students to join:
 - Google classroom link
 - Link: aczdmod

SOCIAL STUDIES 8A, 8B, 8C, 8D, 8E

Kassia Zahoui // kassia.zahoui@islamicacademy.ca

TOPICS

- Unit 1: How Did the Exchange of Ideas and Knowledge During the Renaissance Shape the Worldviews of the Western World?
- Chapter 1: What Were Factors that Shaped the Renaissance Worldview?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: mrio3w2
- ★ Remind code: ss8zahoui

MATH 8A, 8B, 8C, 8D, 8E

Hiba Azzam // hiba.azzam@islamicacademy.ca

TOPICS

- Chapters 2: Ratios, Rates, and Proportional Reasoning

IMPORTANT DATES

- ❖ *Wednesday, October 4: 4.1-4.2 Quiz*
- ❖ *Friday, October 13: Multiplication table quiz 0-9*

RESOURCES

- ★ Remind Code for Grade 8A: @eia8amath
- ★ Remind Code for Grade 8B: @eia8bmath
- ★ Remind Code for Grade 8C: @eia8cmath
- ★ Remind Code for Grade 8D: @eia8dmath
- ★ Remind Code for Grade 8E: @eia8emath
- ★ Google Classroom Codes: To join Google classroom, click on the link that corresponds with your classroom: 8 (A,B,C,D,E): [Grade 8 Google Classroom](#)

SCIENCE 8A, 8B, 8C, 8D, 8E

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- Complete Topic 3 - Separating Mixtures
- Filtration Lab, Rates of Dissolving Lab

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: (8A: i77u262)
- ★ Google Classroom: (8B: 2qxxyo)
- ★ Google Classroom: (8C: m2hs3ek)
- ★ Google Classroom: (8D: kv43g3h)
- ★ Google Classroom: (8E: synndqf)
- ★ Remind (all science 8): @haysci8

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Volleyball
 - ◆ Bumping the ball
 - ◆ Setting the ball
 - ◆ Serving the ball
 - ◆ Positive interaction
 - ◆ Game rules and regulations
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cross-Country

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @8eiape

HEALTH 8A, 8B, 8C, 8D, 8E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Wellness Choices
- Students will make responsible and informed choices to maintain health and to promote safety for self and others.
- Positive health habits & Effect of Smoking

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code:
- ★ All grade 8 Health : allgrade8h

SPORT HISTORY

Majd Haymour // majd.haymour@islamicacademy.ca

TOPICS

- Basketball

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Cinnamon Muffins

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Given to students at Options Class

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- Queen Of Katwe: A true story of Phiona Mutesi, who started playing chess to get out of Kampala's slums.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Orientation

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will continue to make their game and then play each others games

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: 4hnloac

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will complete their atmospheric perspective painting and portfolios before they begin exploring different watercolour techniques.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: ch899g