

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.



قال النبي صلى الله عليه وسلم:
المسلم من سلم المسلمون من لسانه، ويده، والمهاجر من هجر ما نهى الله عنه
[متفق عليه]

The Prophet PBUH said:

A Muslim is the one from whose tongue and hands the Muslims are safe; and a
Muhajir (Emigrant) is the one who refrains from what Allah has forbidden
[Al-Bukhari and Muslim]



GRADE 9 | NEWSLETTER

September 18 - September 22, 2023

ANNOUNCEMENTS

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. If girls want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. No thobes or similar forms of cultural clothing are allowed at this moment. If students want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Please Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.

ISLAM AWARDS

Islam Awards is scheduled to take place on **September 29th, 2023**. All marks, including final exam marks, will be included when calculating averages for awards. More information about criteria for specific awards is located at the end of this Weekly Newsletter.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Sept 18	Tuesday Sept 19	Wednesday Sept 20	Thursday Sept 21	Friday Sept 22
Science (9B, 9E)		Unit A Topic 1-3 Quiz			
Science (9A, 9C, 9D)			Unit A Topic 1-3 Quiz		
Social			Three branches of government quiz		
Math (9D,E)		Chapter 2 Test			3.1/3.2 Quiz
Language Arts				Reading Comprehension Quiz	Reading Comprehension Quiz
Arabic	Arabic Project Due (Level 3)				
Islamic Studies	Quran memorization Test				

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS

- Unit 1: Quran: Learn and Memorize Ayahs 8 to 14- Surah Al Qalam
- Unit 1: Building Ihsan and Akhlaq: Hadith Jibril (A.S) (continue)

IMPORTANT DATES

- ❖ *Monday, September 18:* Quran Memorization test all grade 9

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Lesson 1 and 2 of Al-Hadiqah 7 textbook
- Read the first 10 ayat of Surat Annur.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Starting the first lesson in Al-Hadiqah textbook.
- Please practice reading Surat Al-Kahf, verses 1 - 10.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Revision worksheet.
- Nouns and Verbs worksheet.
- First Lesson from Al-Shamil book.
- Surat Yasin verses 1-5.

IMPORTANT DATES

❖ *Monday, September 18: Arabic Project Due*

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Revision sheet to be given and done in class.
- Reviewing the Colors, Numbers, Days of the week (الألوان , الأرقام , أيام الأسبوع)
- Practicing classroom rules and regulations in Arabic (daily used Arabic phrases in the classroom)
- Practice reciting Surah Al Mulk 1-6.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATH 9D, 9E

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Chapter 2 (Rational Numbers)/Chapter 3 (Exponents)

- Math 8 Review
- Chapter 2.3 - Problem Solving With Rational Numbers in Fraction Form
- Chapter 2.4 - Determining Square Roots of Rational Numbers
- Chapter 3.1 - Using Exponents to Describe Numbers
- Chapter 3.2 - Exponent Laws

IMPORTANT DATES

- ❖ *Tuesday, September 19:* Chapter 2 Test
- ❖ *Friday, September 22:* 3.1/3.2 Quiz

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: zhhbsb4
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Personal Essay: Chilled Monkey Brains continued

- Muslim Identity & Perceptions of Muslims in the Media
- Short Story Flip Books and Grade 8 Review continued
- Guiding Questions:
 - Why is exposure to positive & empowering representation important for POCs and minorities?
 - What role does representation in media and pop culture play in shaping stereotypes and biases?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C, 9D, 9E

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS

- Three branches of government in
- To examine the structure of Canada's federal political system by exploring and reflecting upon the following questions and issues:
- How are laws passed in the federal political system?
- What is the relationship between the executive, legislative and judicial branches of Canada's federal political system?

IMPORTANT DATES

- ❖ *Wednesday, September 13:* Three branches of government quiz

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: qhng4af
- ★ 9B: ludhajz
- ★ 9C: ukizser

- ★ 9D: t7yuu4j
- ★ 9E: iorkrk5
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: Biological Diversity

- Topic 4: Wearing your Genes
- Topic 5: DNA
- Topic 6: The Best Selection

IMPORTANT DATES

- ❖ *Tuesday, September 19:* Topics 1-3 Quiz (9B, 9E only)
- ❖ *Wednesday, September 20:* Topics 1-3 Quiz (9A, 9C, 9D only)

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Cross Country
 - ◆ Running 1 mile
 - ◆ Cardiovascular health
 - ◆ Endurance jogging
 - ◆ Relay races
 - ◆ Quick recovery

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cross-Country : short distance interval training

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: NUTRITION AND HEALTHY FOOD CHOICES

Students will be:

- developing strategies that promote healthy nutritional choices for self and others;
- using knowledge of a healthy, active lifestyle to promote and encourage family/peer/ community involvement
- assessing the quality and reliability of health information provided by different sources; e.g., on the Internet
- analyzing how positive health habits can be supported by a variety of approaches to health practices and treatments;

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- WELLNESS CHOICES
- Students will make responsible and informed choices to maintain health and to promote safety for self and others.
- Active living and Positive health habits

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS

- Why do we need to be physically active and fit?
- How do we keep ourselves physically fit?
- What are some good strategies?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: schol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPICS

- Introduction to Board Games - Understand the variation and dynamics of the games

IMPORTANT DATES

- ❖ *Friday, September 15: Grade 9 options start*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake

IMPORTANT DATES

- ❖ *Friday, September 15: Grade 9 options start*
- ❖ *Every Friday: Please bring tupperware to take your food home.*

RESOURCES

- ★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Rudy
- A moving sports drama based on the true story of Daniel "RUDY" Ruettiger who overcame various obstacles -- dyslexia, lack of money to play football for Notre Dame. The movie includes some scenes of bitter disappointment and brutality on the football field. The movie extols the virtues of perseverance and hard work; Rudy overcomes seemingly impossible odds to achieve his goal.

IMPORTANT DATES

- ❖ *Friday, September 15:* Grade 9 options start

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Introduction

IMPORTANT DATES

- ❖ *Friday, September 15:* Grade 9 options start

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will learn the basics of 3D modeling

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: h3qr6yz

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students are working with the slab technique to create ceramic mugs

IMPORTANT DATES

- ❖ *Friday, September 15:* Grade 9 options start

RESOURCES

- ★ Remind code: dcf8ab