

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قال رسول الله صلى الله عليه وسلم:
"الإِحْسَانُ أَنْ تَعْبُدَ اللَّهَ كَأَنَّكَ تَرَاهُ، فَإِنْ لَمْ تَكُنْ تَرَاهُ فَإِنَّهُ يَرَاكَ"
[صحيح البخاري]

The Prophet PBUH said:

"Ihsan is to worship Allah as if you see Him, and if you do not achieve this state of devotion, then (take it for granted that) Allah sees you."

[Sahih al-Bukhari]

GRADE 9 | NEWSLETTER

September 11 -15, 2023

ANNOUNCEMENTS

OPTION SELECTION

Ongoing next week

Please be advised that junior high students will be selecting their options classes this week.

CHATTER INFORMATION SESSION

September 13, 2023

Please be advised that, on Wednesday, September 13th, there will be a presentation after salah for grade 9 and High School students to provide them with information about the chatter program.

MEET THE TEACHER NIGHT

September 14, 2023

Please be advised that Meet the Teacher night is on Thursday, September 14th.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. Both are available for purchase in the school.

Junior High Boys:

Monday through Thursday Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, Boys are to wear the blue uniform dress shirt and black tie, or a thobe or similar form of cultural clothing. If boys want to wear an extra layer, a school hoodie with the school logo is permitted.

Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.

ISLAM AWARDS

Islam Awards is tentatively scheduled to take place on **September 29th, 2023**. All marks, including final exam marks, will be included when calculating averages for awards. More information about criteria for specific awards is located at the end of this Weekly Newsletter.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Sept 11	Tuesday Sept 12	Wednesday Sept 13	Thursday Sept 14	Friday Sept 15
Science (9E)					
Science (9D)					
Social			The danger of a single story booklet due		The danger of a single story due
Math (9D,E)	Math 8 Review Test			2.1/2.2 Quiz	
Language Arts					
Arabic					
Islamic Studies	Islamic Review test				

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS

- ➔ Review the Islamic Concepts from the previous year
- ➔ Unit 1: Quran: Learn and Memorize Ayahs 1 to 7- Surah Al Qalam
- ➔ Unit 1: Building Ihsan and Akhlaq: Hadith Jibril (A.S)

IMPORTANT DATES

❖ None

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- ➔ Revision of the basic Arabic vocabulary and skills.

IMPORTANT DATES

❖ None

RESOURCES

- ★ Revision booklet

- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- Introduction to the course, expectations, classroom rules, and material required.
- Starting the first lesson in Al-Hadiqah textbook.
- Please practice reading Surat Al-Kahf, verses 1 - 4.

IMPORTANT DATES

- ❖ *Monday, September 11 - 15:* Students will receive the Arabic materials.

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Arabic Revision Worksheet.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Revision sheet to be given and done in class.
- Practice Arabic Vocabulary Booklet (pgs 1-3) أدوات الصف, المواصلات, الفاكهة
- Reviewing the letters and Harakat, Mudood, Tanween, Shadda and Sukoon (worksheets to be done in class.)
- Practicing classroom rules and regulations.
- Practice reciting Surah Al Mulk 1-3 .

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ As Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATH 9D, 9E

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: MATH 8 REVIEW

- Math 8 Review
- Chapter 2.1 - Comparing and Ordering Rational Numbers
- Chapter 2.2 - Problem Solving With Rational Numbers in Decimal Form

IMPORTANT DATES

- ❖ *Monday, September 11:* Math 8 Review Test
- ❖ *Thursday September 14:* 2.1/2.2 Quiz
- ❖ *Wednesday, January 24:* PAT Exam (PART A) (9:00AM - 10:00AM)
- ❖ *Thursday, January 25:* PAT Exam (PART B) (9:00AM - 11:40AM)

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: zhhbsb4
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS

- Personal Essay: Chilled Monkey Brains
- Muslim Identity & Perceptions of Muslims in the Media
- Short Story Flip Books and Grade 8 Review continued
- Guiding Questions:
 - Why is exposure to positive & empowering representation important for POCs and minorities?
 - What role does representation in media and pop culture play in shaping stereotypes and biases?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C, 9D, 9E

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS

- The danger of a single story
- How do single stories influence how we look at and understand the world?
- Concept of labels and stereotyping

IMPORTANT DATES

- ❖ *Tuesday, September 13:* The danger of a single story booklet due
- ❖ *Friday, September 15:* The danger of a single story due

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: qhng4af
- ★ 9B: ludhajz
- ★ 9C: ukizser
- ★ 9D: t7yuu4j
- ★ 9E: iorkrk5
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: SCIENCE SKILLS FOR SUCCESS

- Effective Note-Taking for Science
- Learning Strategies
- Reading Skills for Science

IMPORTANT DATES

- ❖ *Week of September 11:* Notebook and Reading Assignments due.
- ❖ *Thursday September 14:* Meet-the-Teacher Night

RESOURCES

- ★ Science Focus 9 textbook
- ★ Science Notes Package, Class Notes
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Cross Country

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Floor Hockey

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiahjsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: NUTRITION AND HEALTHY FOOD CHOICES

Students will be:

- developing strategies that promote healthy nutritional choices for self and others;
- using knowledge of a healthy, active lifestyle to promote and encourage family/peer/ community involvement
- assessing the quality and reliability of health information provided by different sources; e.g., on the Internet
- analyzing how positive health habits can be supported by a variety of approaches to health practices and treatments;

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdc6

HEALTH 9A, 9D

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- WELLNESS CHOICES : Students will make responsible and informed choices to maintain health and to promote safety for self and others.
- Active living and Positive health habits

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind codes:
 - 9A: gda8ga
 - 9D: d376dg3

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS

- Why do we need to be physically active and fit?
- How do we keep ourselves physically fit?
- What are some good strategies?

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Google Classroom code: schol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

-

IMPORTANT DATES

- ❖ Friday, September 15: Grade 9 options start

RESOURCES

- ★ None

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake

IMPORTANT DATES

- ❖ Friday, September 15: Grade 9 options start
- ❖ Every Friday: Please bring tupperware to take your food home.

RESOURCES

- ★ None

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Students will critique movies of all types and genres. In addition to watching movies, students are expected to complete questions and projects pertaining to the films, as well as review professional movie reviews, and discuss key elements of the film.

IMPORTANT DATES

- ❖ *Friday, September 15:* Grade 9 options start

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Introduction

IMPORTANT DATES

- ❖ *Friday, September 15:* Grade 9 options start

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will learn the basics of drafting

IMPORTANT DATES

- ❖ *Friday, September 15:* Grade 9 options start

RESOURCES

- ★ Google Classroom: h3qr6yz

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students are working with the slab technique to create ceramic mugs.

IMPORTANT DATES

- ❖ *Friday, September 15:* Grade 9 options start

RESOURCES

- ★ Remind code: dcf8ab

ISLAM Awards Criteria

Only Junior High and High School students are eligible.

***To be eligible to receive an award, you must have no more than one discipline report and all your grades must be above 60%.**

Quran recitation Award:

Criteria for Junior High:

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Criteria for Senior High:

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Al Nour (سورة النور) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Islamic Studies Award:

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total 9)

Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total 6)

Khatib/Speech award:

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total 6)

Arabic Language:

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

Academic:

This award will be given to the students who achieve the following:

***The student may not have any mark below 60% or any major discipline report.**

Criteria for Junior High:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

***These awards will be based on the students' grades encompassing Y1 results.**

Criteria for High School:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

***These awards will be based on the students' grades from the 1st semester results and 2nd semester results.**

***Any course taken outside the Academy will not be considered for this Award.**

Diploma & AP Stars:

The student must achieve 80% and above on the diploma exam or four and above on the AP test.

***Any diploma course taken outside the Academy will not be considered for this Award.**

Top Academic:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of

6). The students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

Leadership as an Active Citizen:

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total 6)

Athlete of the Year Award:

This award will be given to the most successful boy and the most successful girl from Junior High (Total 2) and the most successful boy and girl from High School (Total 2).

EIA Profile Award:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

Alumni Award: The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.